



SC Annual School District Report Card Summary

Orangeburg 3 School District
Grades: PK-12 **Enrollment: 3,122**
Superintendent: Dr. Cynthia Cash-Greene
Board Chair: Robert Williams

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Excellent	N/A	N/A	Not Met	NI
2009	At-Risk	At-Risk	N/A	N/A	Not Met	N/A
2008	At-Risk	Excellent	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	4	8	5

* Ratings are calculated with data available by 03/24/2011. Districts with Students Like Ours are Districts with Poverty Indices of no more than 5% above or below the index for this district.

PASS

PASS	2010 Reading	2010 Math	2010 Science	2010 Social Studies	2010 Writing
	% Met or above	% Met or above	% Met or above	% Met or above	% Met or above
District	58.2%	47.4%	48.7%	56.6%	54.1%
Districts with Students Like Ours**	56.4%	49.7%	44.2%	51.7%	55.3%
Average District	74.0%	70.6%	67.4%	71.0%	72.0%

PASS	2010 Reading	2010 Math	2010 Science	2010 Social Studies	2010 Writing
	% Exemplary	% Exemplary	% Exemplary	% Exemplary	% Exemplary
District	21.5%	10.7%	9.2%	12.6%	15.5%
Districts with Students Like Ours**	20.4%	13.6%	7.3%	11.1%	16.6%
Average District	39.7%	32.1%	21.9%	29.4%	33.4%

HSAP

HSAP: 2nd Year Students	Passed 2 Subtests (%)	Passed 1 Subtest (%)	Passed No Subtests (%)
District	70.9%	14.1%	15.0%
Districts with Students Like Ours**	62.4%	17.2%	20.4%

HSAP Passage Rate by Spring 2010 (%)

District	98.2%
Districts with Students Like Ours**	84.5%

End of Course Test Passage Rate (%)

District	46.5%
Districts with Students Like Ours**	43.1%

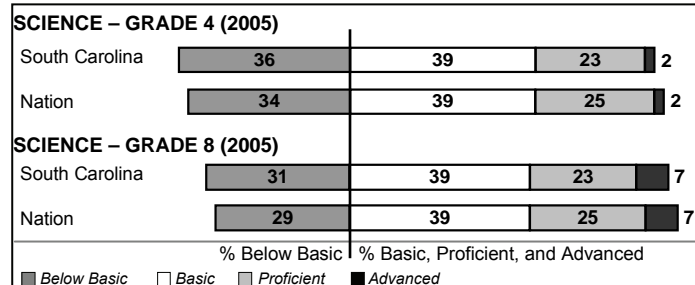
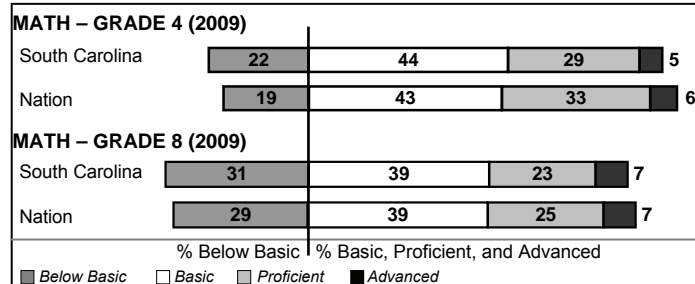
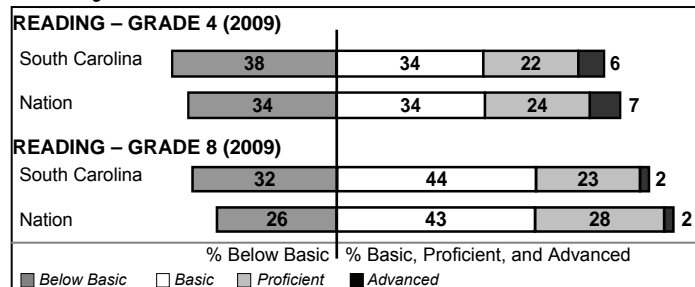
On-Time Graduation Rate (%)

District	91.1%
Districts with Students Like Ours**	71.6%

** Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

NAEP*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CDI Continuing District Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY District Improvement Status HOLD District Improvement Status

Orangeburg 3 School District

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=3,122)				
Retention rate	2.3%	Down from 5.4%	3.2%	2.3%
Attendance rate	94.7%	Down from 95.2%	95.3%	95.8%
Eligible for gifted and talented	4.6%	Down from 5.4%	5.6%	14.3%
With disabilities other than speech	10.7%	Up from 10.5%	10.6%	10.5%
Older than usual for grade	3.9%	Up from 3.2%	6.1%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Down from 0.3%	0.8%	0.7%
Enrolled in AP/IB programs	16.4%	Up from 11.6%	7.2%	12.1%
Successful on AP/IB exams	36.1%	Up from 21.2%	38.1%	50.0%
Eligible for LIFE Scholarship	23.4%	No Change	27.8%	31.4%
Enrolled in adult education GED or diploma programs	20	Up from 19	42	47
Completions in adult education GED or diploma programs	11	Down from 15	10	29
Annual dropout rate	2.5%	Down from 7.2%	2.3%	3.1%
Teachers (n=217)				
Teachers with advanced degrees	65.9%	Up from 62.2%	55.6%	58.8%
Continuing contract teachers	83.4%	Up from 72.0%	68.2%	81.5%
Teachers with emergency or provisional certificates	6.8%	Down from 7.4%	13.8%	4.0%
Teachers returning from previous year	92.1%	Up from 89.3%	82.6%	89.3%
Teacher attendance rate	92.3%	Down from 95.1%	95.1%	95.3%
Average teacher salary*	\$48,568	Down 1.3%	\$43,865	\$46,618
Vacancies for more than nine weeks	0.0%	Down from 0.8%	1.5%	0.2%
Classes not taught by highly qualified teachers	4.0%	Down from 9.2%	6.8%	2.0%
Professional development days/teacher	11.6 days	Down from 12.1 days	11.6 days	12.6 days
District				
Superintendent's years at district	1.0	Down from 21.0	1.0	3.0
Student-teacher ratio in core subjects	18.4 to 1	Up from 18.1 to 1	19.5 to 1	20.9 to 1
Prime instructional time	85.9%	Down from 89.4%	89.3%	89.9%
Dollars spent per pupil**	\$11,339	Down 0.2%	\$11,404	\$9,364
Percent of expenditures for teacher salaries**	51.8%	Up from 50.7%	47.8%	53.3%
Percent of expenditures for instruction**	53.6%	Down from 53.8%	51.5%	56.3%
Opportunities in the arts	Excellent	No Change	Good	Excellent
Number of schools	7	Up from 6	5	9
Portable classrooms	0.0%	No Change	3.6%	2.4%
Average age in years of school facilities	22 Years	Up from 21 Years	33 Years	27 Years
Number of schools with SACS accreditation	7.0	Up from 6.0	4.0	8.0
Parents attending conferences	94.8%	Up from 85.6%	97.1%	97.1%
Average administrator salary	\$83,781	No Change	\$74,796	\$79,261
Number of charter schools	0	No Change	0	0
% of AYP objectives met	N/A		N/A	N/A

* Length of contract = 185+ days.

** Prior year audited financial data available.

RESIDENTIAL TREATMENT FACILITIES STUDENT PERFORMANCE

	PASS	HSAP	End-of-Course Tests
Passage Rate	N/A	N/A	N/A

CHARTER SCHOOLS IN DISTRICT

School Name	Absolute Rating	Growth Rating	Adequate Yearly Progress
There are no charter schools in this district.			

REPORT OF SUPERINTENDENT

Orangeburg County Consolidated School District Three is committed to continuous academic improvement for every student. The district has reviewed and updated its mission, beliefs and strategic goals to guide the daily work of students, teachers, and stakeholders. During the 2009-2010 school year, the district took deliberate, focused steps towards improving literacy via a district-wide intervention literacy model and the improvement of direct instruction. The district serves a diverse group of students and is prepared to provide the services needed to meet the challenges as we nurture, teach, and counsel each student towards graduation.

Orangeburg County Consolidated School District Three is located in the lower southeastern part of South Carolina and serves as the common ground for families living in Elleree, Eutawville, Holly Hill, Providence, Santee, and Vance. The administrative office for the district is located near the intersection of Highways 45 and 310. This office is approximately 45 miles northwest of Charleston, South Carolina, and 75 miles southeast of Columbia, South Carolina. The district serves approximately 3,136 students in one high school and a technology center, two middle schools, and four elementary schools.

All professional development trainings are assessed and aligned with the goals and strategies outlined within the district's strategic plan, providing relevancy and rigor in the daily instructional delivery to ensure that every child has the opportunity for academic achievement. Three schools saw improvement in their absolute ratings, while four schools saw improvement in their growth ratings.

There have been several noteworthy accomplishments during the 2009-2010 year. Lake Marion High School established a partnership with Orangeburg Calhoun Technical College to begin its Middle College for high school students. Jobs for America's Graduates (JAG) received top honors at the state conference, and other CATE related classes also received state and national recognition. The district's focus on 21st-century skills led to the opening of the Science, Technology, Engineering, and Mathematics (STEM) Magnet Middle school.

The district continues to pursue avenues that will enhance the academic growth of our students as we strengthen the existing partnerships with South Carolina State University and Orangeburg Calhoun Technical College and pursue relationships with other surrounding higher institutions.

Cynthia Cash-Greene, Ed.D., Superintendent

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CDI Continuing District Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY District Improvement Status HOLD District Improvement Status
 03/24/11-3803999